



Global Education
& Training Institute
learn. teach. share.

HIPATH · PATH × ALFA

Which ROAD should *a school take?*



*and what if a 2-hour session could
show your school a better way*

A NOTE FROM DR SUNITA GANDHI

This is not a catalogue.

It is an invitation.

Every school leader wants the same five things: proud parents, admissions that climb, teachers who grow, results that move, and a school that stands for something. Hi PATH is built to deliver all five.

NEP 2020 named the future, from teaching to learning, from memorisation to understanding. The policy is in place; in most classrooms the shift is still to be made. That unfinished work is what this booklet is about.

What follows is not a promise to take on trust: two *decades of research, a Harvard-validated randomised trial, and thirty thousand schools already running it, for no more than the books you buy anyway.

Take one chapter. Run it with your own children, and bring your most sceptical teacher to judge, the only proof that ever really counts.

THE PUBLISHER

A GETI initiative. Not-forprofit: proceeds fund foundational literacy and numeracy in government schools and the One Tara free schools.



Warmly,

Dr Sunita Gandhi

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Creator of ALfA

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Watch
Hi PATH
classrooms



WHAT IS INSIDE

Nine questions

a principal actually asks.

1

Why change

The revolution NEP 2020 asked for

2

How it works

Buddy Books, the MAT process, and the whole child

3

Your teachers

CAR+R — coaching that runs all year, not one day

4

How every child is measured

CWY — Compete With Yourself

5

The proof

Harvard, CSSL, PARAKH — and where we are

6

What your school gains

Proud parents, fuller seats, a school that looks different

7

Beyond borders

The Australian collaboration

8

A movement

Sign up one child, help ten

9

Take the next step

What to do today

HI PATH =

PATH × ALfA

The highway, the vehicle
and CAR+R, the engine.

SCALE

30,000 schools

14 Indian states,
8 countries.

THE ASK

One chapter

Judge it on your own
children.

CONTENTS

FIRST — WHAT IS HI PATH?

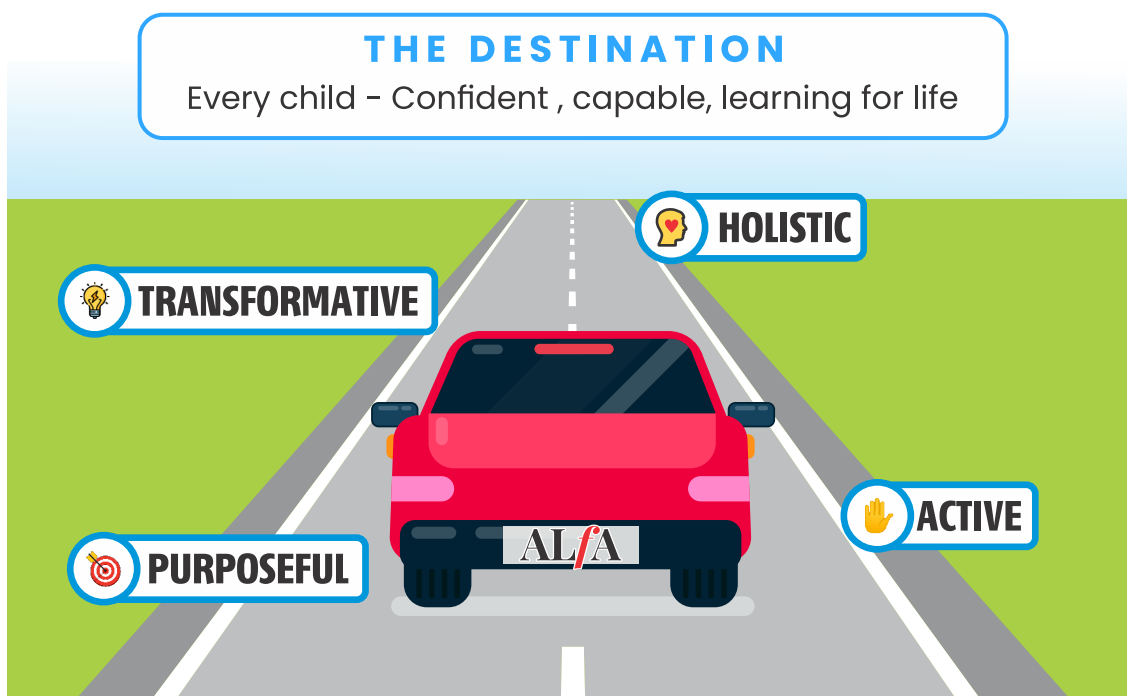
One highway.

One vehicle. *One engine.*

Two decades of research and classroom practice,
aligned with **SDG 4** and **NEP 2020**.

$$\text{Hi PATH} = \text{PATH} \times \text{ALfA}$$

PATH is the highway ALfA is the vehicle CAR is the engine



ALfA - Accelerating Learning *for* All

CAR - the coaching cycle that powers the vehicle



**The
destination**

*Every child — confident, capable, learning for life. That is the destination.
Everything in this booklet is only a means to it.*

LEARNING CONTINUES AT HOME

Home-Stretch, *not homework.*

Nothing new is set at home. The child already understands the lesson and already knows the routine **home is where it is practised**. They work with their mascots Tina and Toto, or with a sibling, a parent or a grandparent, exactly as they worked with a partner in class.



Watch it at home
and in class



A parent and child, working the same page. Tina and Toto go home in the school bag.

ALREADY UNDERSTOOD

Home is for practice not for catching up on something never explained.

A PROCESS THEY KNOW

The same simple routine as in class, so any adult at home can join in.

A PARTNER AT HAND

Tina and Toto, a sibling, a parent or a grandparent takes the partner's turn.

Why this matters

No tuition needed. Tuition is what a school pays for in reputation when learning does not finish in class. When the process comes home with the child, the evening is free — and the parent sees the learning at the kitchen table.

01

WHY CHANGE



The revolution *NEP 2020 asked for.*

The policy named the future.

Most classrooms are still waiting for it.

NEP asked for this.

Hi PATH does it.

India's National Education Policy set out a bold vision for how children should learn. **This is about realising it — better, stronger, forever.**

WHAT NEP 2020 ASKS FOR	WHAT MOST CLASSROOMS STILL DO	HOW HI PATH DELIVERS IT
Teacher-led → child-owned	The lesson is delivered; the child receives it.	The teacher models once with a child, then every pair works it themselves.
Passive → active	Rows, facing the board.	Every child doing, speaking and making, on every page, every day.
Rote → understanding	Memorise, reproduce, forget.	Known-to-unknown scaffolding, then transfer to unfamiliar problems.
Narrow → holistic	Marks alone.	Panchkoshas, SEL, STREAMSS and the SDGs, woven into the same module.
Some → every child	The front row thrives.	Mixed-ability pairs, rotated daily — the last child is lifted most.
Exams → continuous assessment	One terminal paper, reported and forgotten.	CWY: six ipsative checks a year, each against the child's own best.

Why this matters

NEP 2020 is a highway. It says where education must go; it does not drive the car. Hi PATH is the vehicle that actually travels it — in an ordinary classroom, with the teachers you already have.

The pain points *and what changes.*

Nobody changes a school because a brochure asked them to – they change it because something is not working.

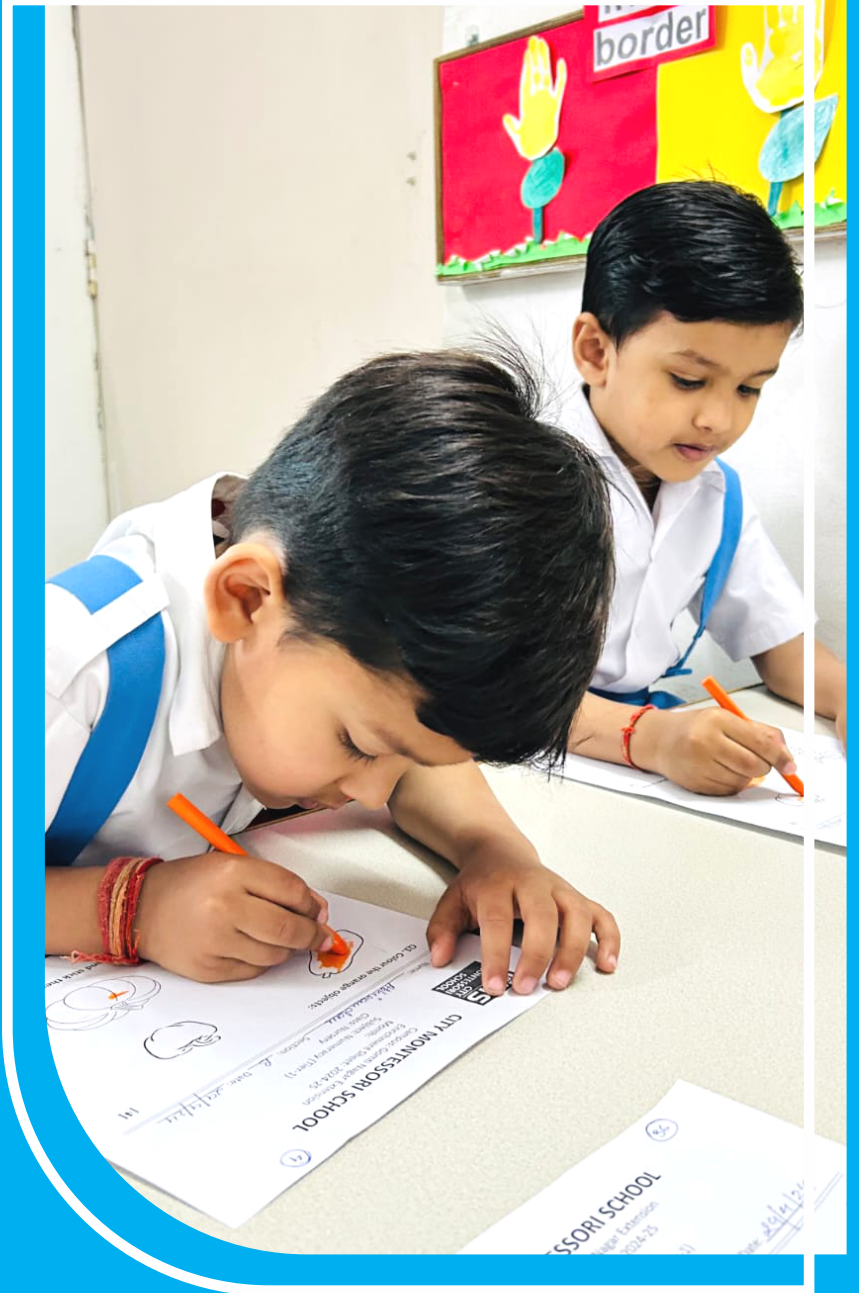
WHAT MOST CLASSROOMS STILL DO	HOW HI PATH DELIVERS IT
Children reach Grade 4 still unable to read with meaning.	Paired practice on every page; most children read fluently far earlier.
Parents only hear about learning twice a year – then complain.	A prompt every day showing what was done and how; instant reports.
Families pay for tuition, and it reflects on the school.	Home-Stretch finishes the lesson at home. No tuition needed.
Training is a one-day event; almost none of it survives.	CAR+R runs all year – apply in class, then reflect within 6–12 days.
Good teachers leave, and take the training with them.	Certified, visible growth teachers value – and a reason to stay.
Syllabus gets covered; understanding does not.	Known-to-unknown scaffolding and transfer to unfamiliar problems.
Weak learners surface only at the terminal exam.	CWY: six checks a year, with the gap and the next step named.
Admissions bought with marketing spend, year after year.	Proud parents bring the next family – at no cost to you.
You look like every other school in the area.	A visibly different classroom, and a shield you can display.
More is expected of you every year, on the same budget.	It costs about what you already spend on books.

Why this matters

Not one of these is solved by a better textbook. They are solved by changing how the classroom runs.

02

HOW IT WORKS

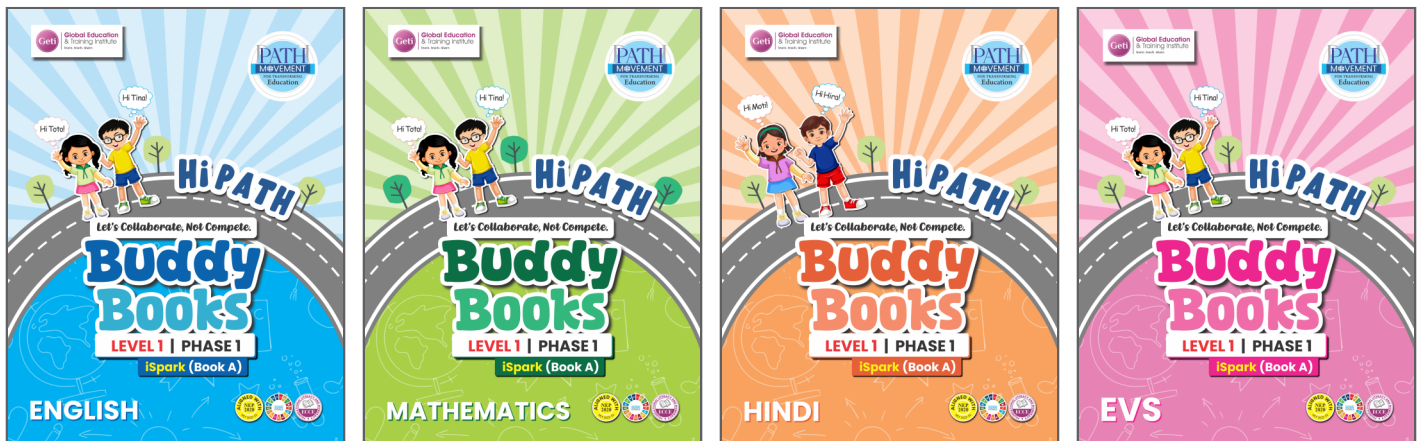


The road *and the car for it.*

Hi PATH = PATH $\times$ Alfa. Knowing where to go, and the means to get there fast.

Buddy Books carry *the whole process.*

A Buddy Book is not a textbook with activities added. It carries the **entire method** the teacher's model, the pair routine, the practice, the home extension and the checking printed exactly where they are needed.



All subjects | Pre-Primary to Grade 8

FOUNDATIONAL PRE-PRIMARY TO GRADE 2

English | Hindi |
Mathematics | EVS |
Computing

PREPARATORY GRADES 3 TO 5

English | Hindi |
Mathematics | EVS |
Computing, Technology
& AI

MIDDLE GRADES 6 TO 8

English | Hindi |
Mathematics | Social
Studies-History,
Geography, Civics,
Economics | Sciences
—Physics, Chemistry,
Biology | Computing,
Technology & AI

Why this matters

A book that carries only the lesson leaves the method to chance. A Buddy Book carries the process which is why the same result appears in an elite campus and in a government school with fifty children in the room.

WHAT THE PAGE DOES FOR YOU

Four jobs, *one page.*

Every Buddy Book page does four things at once — and here is exactly how each one works.

1. EASY TO UNDERSTAND

Short, visual modules

How: a picture carries the concept before any text does, so a child who cannot yet read fluently can still begin. Bite-sized, colour-coded blocks — and clarity is what creates independence.

2. DESIGNED FOR PAIRED LEARNING

Built for two, not one

How: every activity has two roles printed into it, so a pair can start without waiting. Collaboration is not encouraged — it is structurally required to finish the page.

3. GUIDES LEARNING FOR ALL

Child, teacher and parent

How: the prompt tells the teacher what to model, the In-Class block tells the pair what to do, and Home-Stretch tells the parent what happened and what comes next. One page, three readers.

4. INTEGRATES HOLISTIC GROWTH

More than the syllabus

How: Panchkoshas, SEL, STREAMSS, inclusion and a real SDG action are built into the task the child is already doing — not bolted on as a separate period.



Model. Apply.

Transfer.

Hi PATH runs on a single rhythm the whole school shares — **MAT**. It is explicit, systematic instruction as the science of learning describes it, delivered through pairs rather than through a lecture.

M

Model — the teacher shows, once, at the front

The teacher demonstrates the routine with one child as her partner, so the whole class sees exactly what the pair work will look like. Explicit, brief, and visible to everyone.

A

Apply — every pair does it, together

Children are already seated in pairs, **rotated daily**, so they begin immediately. The two learners work **with** one another, swapping the roles of asker and answerer through a simple, repeatable routine — neither child is the teacher, and both are learning.

T

Transfer — practice becomes understanding

Because the routine is simple, children repeat it far more often than a class could ever be led through it — joyfully, and at their own pace. That volume of practice is what carries a skill across to new and unfamiliar problems: cognitive transfer.



Why this matters

One teacher cannot give thirty children thirty turns. Fifteen pairs can. MAT is how a single demonstration becomes a whole class practising at once — which is why the method holds in a crowded room.

The two puppets that *unlock the quiet child.*



Tina and Toto are the best pals who travel with every child – in class, and home in a school bag. They look like a toy. They work like a teaching assistant.

LOWER INHIBITION

Children speak far more freely through a character than as themselves. The shy child talks because Toto is talking, not because she is.

GIVE TURN-TAKING A FACE

Tina Team and Toto Team make "your turn, my turn" concrete for five-year-olds – the whole paired-learning routine, learned as a game.

CARRY LEARNING HOME

Puppet says a noun; child answers with a verb and a noun. The Home-Stretch becomes a family conversation instead of a chore.

BRING PARENTS IN

Adults engage when a puppet is present. Parents who would not sit through a worksheet will happily play along with Tina.


[Subscribe](#)
[Gavit](#)


Choose Your Subject

CBSE - Grade 10



✓ Subscribed

Hindi

Literature, Grammar, Poetry

Expires: 15 Dec 2026

162 days left

Selected →



✓ Subscribed

Mathematics

Algebra, Geometry, Calculus

Expires: 15 Dec 2026

162 days left



✓ Subscribed

EVS

General Subject

Expires: 15 Dec 2026

162 days left

Selected: Hindi

Continue →

Why this matters

A child who speaks more, practises more. **The puppets turn practice into play** – which is why children ask to do it again, and why a shy child joins in at all.

Spoken *English.*



Beyond basic English to fluent communication – in English and the mother tongue. Conversation runs through every subject rather than sitting in a separate period.

CONVERSATION EVERYWHERE

It flows through every subject – not one timetabled slot.

CRITIQUE · APPRECIATE · GROW

Children assess a partner's Show & Tell on eye contact, clear voice, confidence and enthusiasm.

ROLE-PLAY TO REAL TALK

Formal-conversation scripts, practised in pairs until they become ordinary speech.



Why this matters

With ALfA's cognitive-led pedagogy most children reach newspaper level reading in English and Hindi by age six. **When children learn to read, their speaking soars — even where English is not the mother tongue.**

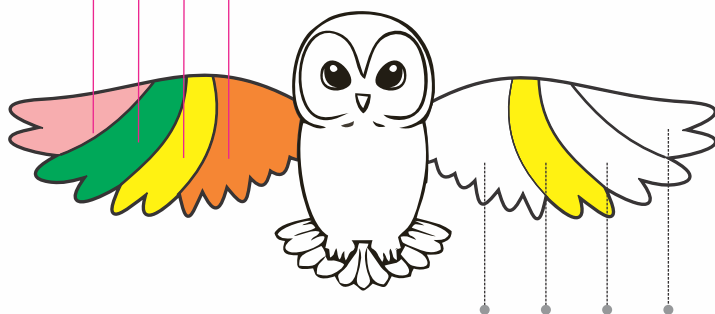
Everyone is *supported by the page.*

The same page helps three people at once. Here is a real Buddy Book page, and what each part does.

Activity 2 Cause and Effect

CAUSE

- The Magpie and Cuckoo were noisy.
- The Owl watched birds and insects busy with their tasks.
- The Cuckoo pecked at the fruit.
- The Owl shivered all night.



EFFECT

He felt
ashamed.

The Owl
scolded
the birds.

He began
collecting twigs to
build his nest.

The Owl
woke up
annoyed.

PROMPTS

Every action (cause) has a result (effect).

Cause: The reason something happens. (The Cuckoo pecked at the fruit.)

Effect: What was the result of that action? (The Owl woke up annoyed.)

The Cuckoo's pecking disturbed the owl's sleep, so he woke up annoyed.

In-Class

1. Pair up. Discuss the colours, causes and effects on the owl's wings.
2. Match each cause to its effect. Colour the owl's wings for each effect in the same colour as the cause.

Home-Stretch

Write a few causes in your notebook. The next day, ask your partner to read them and tell you the effect for each one.

Example:

Cause: I forgot my umbrella.

Effect: I got wet in the rain.

CCC

Check
Correct
Cheer



THE CHILD HOW THEY ARE ENGAGED

A picture and a colour tell them what to do, so they start at once — with a partner, taking turns, cheering each other.

THE TEACHER HOW SHE IS SUPPORTED

The Prompts box gives her the words to model with – no separate guide or lesson plan needed.

THE PARENT HOW THEY CAN SEE IN

In-Class shows what the child did today and how they learned it; Home-Stretch shows what to do at home. Not a diary note — the method itself.

CCC CHECK, CORRECT, CHEER

Children check, correct and cheer a partner's work – something one teacher cannot do for every child, daily.

Why this matters

A child celebrated by a partner every day grows from "I can't" to "I can". In an age when machines can hold the knowledge, the human skills are the ones worth building deliberately.

Children who *author.*

Not dictated text, and not copied text. Every child writes their own words and their own sentences — from the first year.

NOT DICTATED

Every child creates unique writing in their own words and sentences.

NOT ABSTRACT

They write from known to unknown, simple to complex – so there is always a way in.

NOT LIMITED BY VOCABULARY

Comparisons and contrasts build a rich, varied vocabulary as they go.

Sentence Making

A Nouns 1	B Verbs	C Nouns 2
dog	runs	ball
sister	plays	game
fish	cooks	book
teacher	rides	food
monster	writes	dinner
alien	splashes	bike
mom	eats	car
bird	chases	UFO
dad	flies	house
	swims	pond
	drives	

1. Pair up. Take turns to make sentences using one word from each of the columns A, B and C. You can use any words from each of the columns. My dad makes dinner. My mom drives the car.

2. Make up your own list of nouns and verbs in three columns as above and make new sentences of your own.

3. Make up a prose like: I live with my mother, father, sister, and Tommy, our pet dog. We like to ride in a car. When we go to the beach, Tommy likes to run after the ball. I think I saw a UFO once in my dream. There were many aliens. I also saw a monster once. But I was not scared. I like to play ___. I like to do ___. My favourite subject is ___. My best friend is ___.

Making sentences – the child's own.



Writing that children want to show you.

M6: We can find first sounds and build words.

Picture → Sound → Word

In-Class: Pair Up. Take Turns.

- Follow the example in 'Module 2' to ask and answer questions to decode first sounds of pictures and to add sounds to make the word. Say, "Good job!" or "Try again!"
- Crumple newspaper or colourful paper into balls. Put them in your school bag and bring them out.

Galvanizers: Bring a bag to the class, or show pictures of different bags on a digital screen after the children have decoded the word above.

Home-Stretch

- Use Tina and Toto puppets to practice making the word.
- Balance a bag on your head, then walk pretending to deliver something.

Vijnanamaya

Sort small objects into bags by colour and size.

From picture to sound to word.

Why this matters

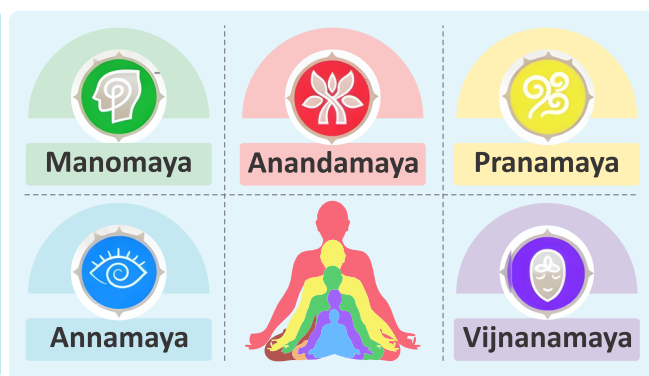
5× the writing. One solved example turns a single page into hours of discovery — self-check, then peer-check, before the teacher corrects anything. No worksheets needed, and far more written work than a marking pile allows.

WOVEN THROUGH EVERY MODULE

Not add-ons. *The weave.*

Not a lesson with a values box bolted on — these frameworks run through the same page the child is already working on.

Cultivates
Vedic Panchkoshas



STREAMSS – eight strands, one page



The 17 Sustainable Development Goals — a real action, not a poster



Children can go further with the 17 SDG Challenges — one course per goal, Grades 3 and up.

Why this matters

Values, well-being and sustainability are not extra periods to find room for. **They are carried by the task the child is already doing** – which is the only way a crowded timetable can hold them.

One lesson.

Many subjects.

Designed around how children actually learn — not around the timetable. **Interdisciplinary** is one subject reaching into another. **Multidisciplinary** is several subjects meeting on one task.

Making a Salad in a Hindi Lesson

M28: हम सलाद बनाना जानते हैं।

मेरा पसंदीदा सलाद

1. पत्तेदार हरी सब्जियाँ (एक या अधिक चुनें)

पत्ता गोभी ☐ पालक ☐ पुदीना ☐ धनिया ☐

2. जड़ी-बूटियाँ (एक या अधिक चुनें)

3. सब्जियाँ (दो या अधिक चुनें)

प्याज ☐ मूली ☐ गाजर ☐ शिमला मिर्च ☐

खीरा ☐ टमाटर ☐ चुकंदर ☐ मक्का ☐

4. स्वाद अनुसार (कम से कम एक चुनें)

नमक ☐ नींबू ☐ काली मिर्च ☐

मैंने अपने सलाद में डाला: _____ और _____।

कक्षा कार्य **गृहकार्य** **CCC**

दिए गए सभी खातों को ध्यान से देखें। हर क्षेत्र से अपनी पसंदीदा चीज चुनें और उन पर टिक लगायें। दिए गए वाक्य को पूरा करें।

अपने पापा के साथ मिलकर चुनी हुई सारी सब्जियों का उपयोग करके सलाद बनाएँ और बताएँ कि आपको यह अनुभव कैसा लगा।

33

Learning about weather in an English Lesson

M9: We can compare and contrast.

Weather chart: February

City	Temperature	Rainy Days	Snowy Days	Dry Days	Rain Fall	Sun Hours
London	8°/3°	8	4	16	75 mm	6 Hrs
Mumbai	32°/24°	0	0	28	0 mm	12 Hrs

8° means 8 degrees. Get a thermometer and measure your temperature in degrees. How many degrees is it?

In Class

- Compare weather chart for both countries above.
- Take turns to answer the questions below:
 - Is London warmer or colder?
 - Where will you go if you do not want to get wet?
 - Which city has fewer rainy days?

- In which city is there more sunshine?
- Which city is warmer in the February?
- Where can you have snowball fights?
- Does London or Mumbai get more rain?
- Which city's weather do you like?

8

824

M11: We know number 4.

Number 4

Tier 1

4 eggs

Tina Team **Toto Team**

On day 4, we return to the farm and discover 4 hens. → Pretend to peck.

Four hens are pecking. → Mimic pecking motion.

They cluck and walk around. → Walk in place, cluck.

Look at their feathers. → Fluff imaginary feathers.

They lay eggs for us. → Make a cradling motion with hands.

In-Class **Home-Stretch**

- Snap four times, say "Four" and place 4 small sticks on your desk.
- Walk like a hen pecking for food, stop, and say "4 hens on the farm!"
- Split into two teams, Tina and Toto. One team will repeat the lines after me. The other team will do the actions.

1. Walk like a hen pecking for food, stop, and say "4 hens on the farm!"

2. Find 4 toys, line them up, and count.

3. Use an empty ice tray, place objects in 4 slots, and count.

18

Learning Language in Mathematics

Why this matters

Children do not experience the world in subjects. **When a lesson crosses boundaries, understanding transfers — and syllabus coverage improves rather than suffers.**

One child.

Eight ways of being asked.

Every module carries question styles drawn from the world's strongest systems – so a child is not trained for one paper, but for **thinking that travels**. Inquiry, variation, command words, transfer and real-world application, side by side on the same content.

CBSE

Competency based

Case studies, assertion– reason and application items in the NEP mould.

ICSE

Depth and detail

Structured long-form reasoning; the child must show the whole argument.

CAMBRIDGE

Command words

Define, describe, explain, evaluate – applied to unfamiliar contexts.

IB

Inquiry & transfer

Conceptual understanding, open questions and approaches to learning.

SINGAPORE

Variation & mastery

One concept met in many forms; bar model reasoning before symbols.

CHINA

Deliberate practice

Systematic variation and procedural fluency built to genuine depth.

AUSTRALIA

Real-world investigation

General capabilities and numeracy applied across the curriculum.

FINLAND

Phenomenon based

Cross-subject themes, lowstakes checking and wellbeing at the centre.

Why this matters

A school does not have to choose between board results and real understanding. Practising a concept in eight question styles is the most reliable way we know to produce both – the child who can answer a Cambridge command word and a Singapore variation item has understood the idea, not the format.

03

YOU TEACHERS



Every teacher, *a researcher.*

Most training evaporates. This one is done, not attended —
and it runs all year.

Not a workshop.

A coaching platform.

Barely **5%** of a one-day workshop ever reaches a real classroom. With coaching that rises to about **95%** (Joyce & Showers, 2002). CAR is not an event – it is the **ongoing platform** on which your teachers keep learning, applying what they learned in class, and reflecting on how it went.

Catalyse — a live online session

C Model lessons and ready materials.
Daily at 11:30 am and 2:30 pm — ask if another time suits you.

Apply — one ALfA lesson, this week

A The teacher delivers one coached Buddy Book lesson and uploads pre/post results, photos, and video to her dashboard.

Reflect — 6 to 12 days later

R She reflects on how it actually went; peers give rubric feedback.

Research — the part that makes an expert

+R Real action research on a question that matters to her children, judged by faculty and peers.

Complete the
6–12 day cycle,
earn a
certificate



Teacher research



Book a session

Why this matters

A one-day workshop ends. **CAR+R does not.** After you adopt Hi PATH, your teachers stay on the same platform – year-long, not sporadic — training as often as you like, any time, with peer feedback and a coach. That is the difference between teachers who were trained and teachers who keep getting better.

04

HOW EVERY CHILD
IS MEASURED



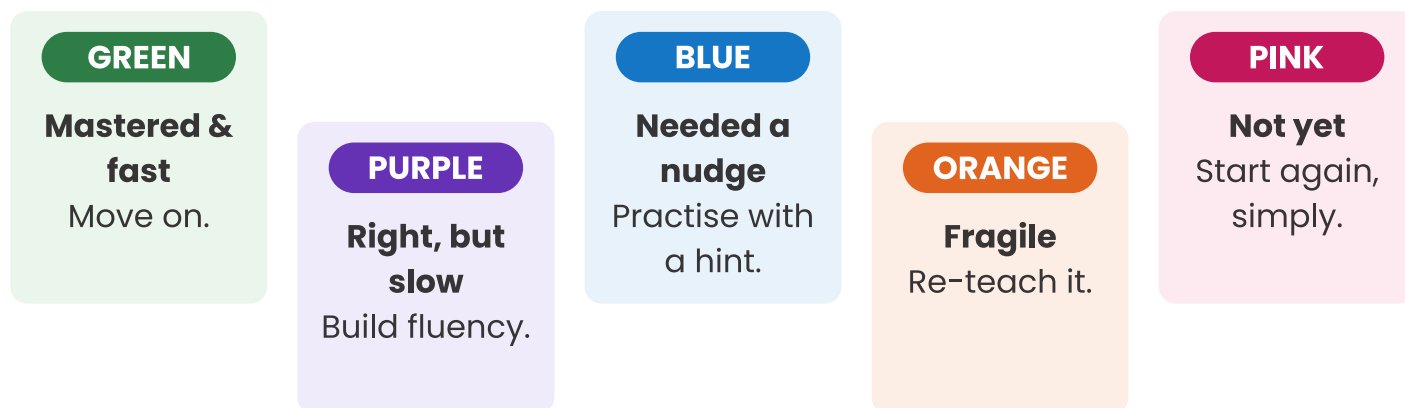
Compete with *yourself.*

An assessment system built so that every child can succeed more — measured against their own best.

CWY: Compete *With Yourself.*

CWY is an online assessment system that helps every child succeed more. Instead of ranking a child against the class, it measures each child against their own previous best — then narrows down exactly what to study next, and how. Web-based, and hybrid: use it on screen, or on paper in class.

Five buckets – not right or wrong



Then the scheduler brings each concept back – at the right moment, in the right bucket – until it sticks. A child is never simply told they were wrong; they are told what to do next.

Measure. Reflect. Perfect. Repeat.



Why this matters

Ranking tells a child where they stand. It does not tell them what to do. Because the target is your own last score, every child can win and the child at the bottom of the class has the most to gain. Growth against self is better motivation than competition with others: Dr Sunita Gandhi, Chapter 11 in *Ipsative Assessment and Personal Learning Gain*, ed. Prof. Gwyneth Hughes, IOE London (2017).

What it gives

the grown-ups.

The same engine that narrows a child's next step gives the teacher precision and the leader a decision – instantly.

FOR THE TEACHER

Class-, skill- and question-wise

Exactly what is mastered and what needs reteaching before the term ends. An AI test generator sets and marks papers in seconds.

FOR THE LEADER

Action plans, not averages

Student and Principal Action Plans topic-wise averages by class and teacher, with the action attached.

FOR THE PARENT

Growth they can hold

Visible, believable progress child by child, not a rank in a list.

THREE APPS

Three apps, one system

The Hi PATH app carries the books, videos and daily prompts. CWY runs the assessment. CAR runs teacher coaching all web-based.

6 a year

ipsative checks, not one terminal exam

Seconds

to set and mark a paper

Instant

dashboards
feedback becomes
action

No tutors

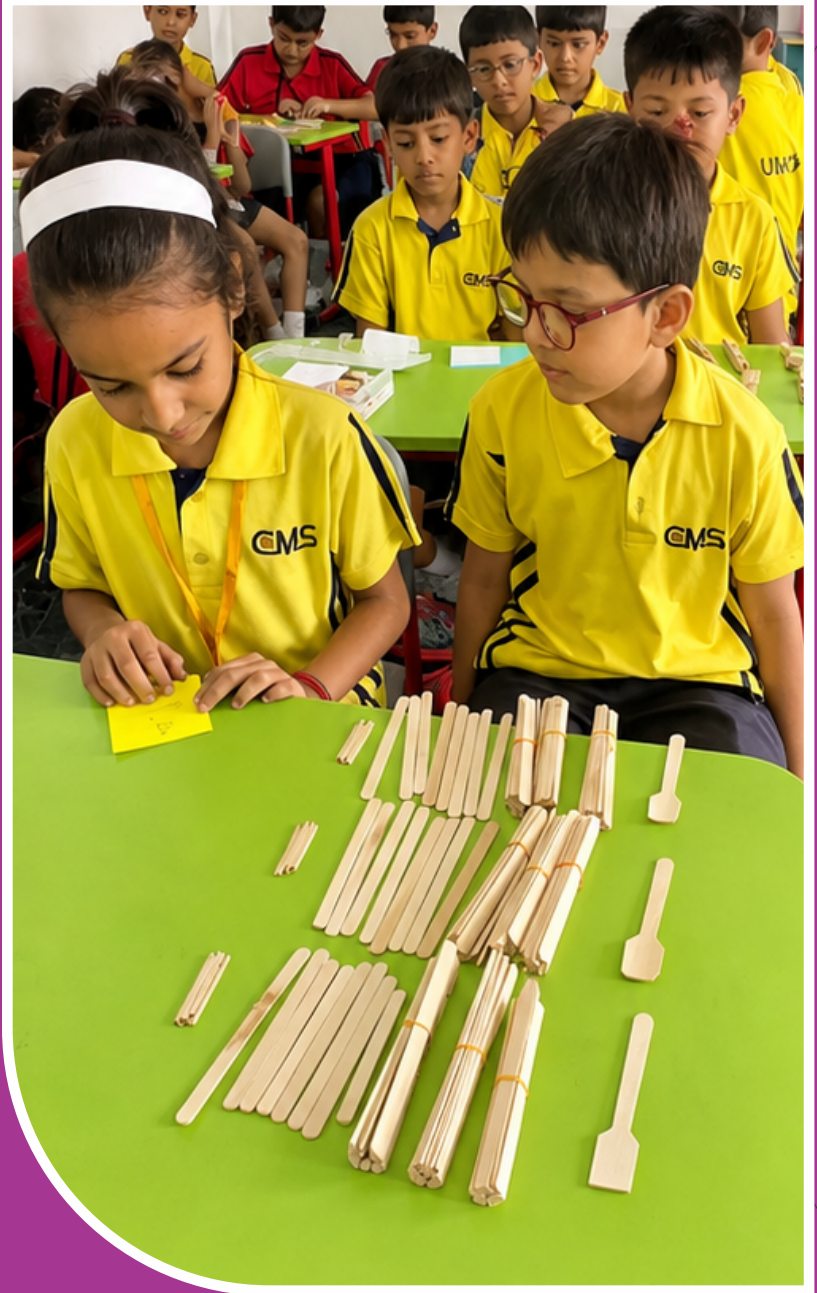
reteaching appens
in class

**Education
in the age
of AI**

AI here does not replace the teacher – it removes the drudgery. **Papers are set and marked in seconds, gaps are detected automatically, and the next step is suggested for each child.** The judgement stays human; the clerical work does not.

05

THE PROOF



Same children.
Same timetable.
Far more learning.

Independent, published and repeatable — not opinion.

THE EVIDENCE

Not opinions.

Visible difference.

Before choosing any programme, ask the same question of everyone: **where is the data?** Here is ours — a Harvard-validated randomised trial, a third-party assessment, and the government's own national survey.

+0.89 SD

Grade 5 learning gain, Harvard GSE RCT, Shamli 40 working days

+10 / +11

points English / Maths over control in 8 weeks CSSL, independent

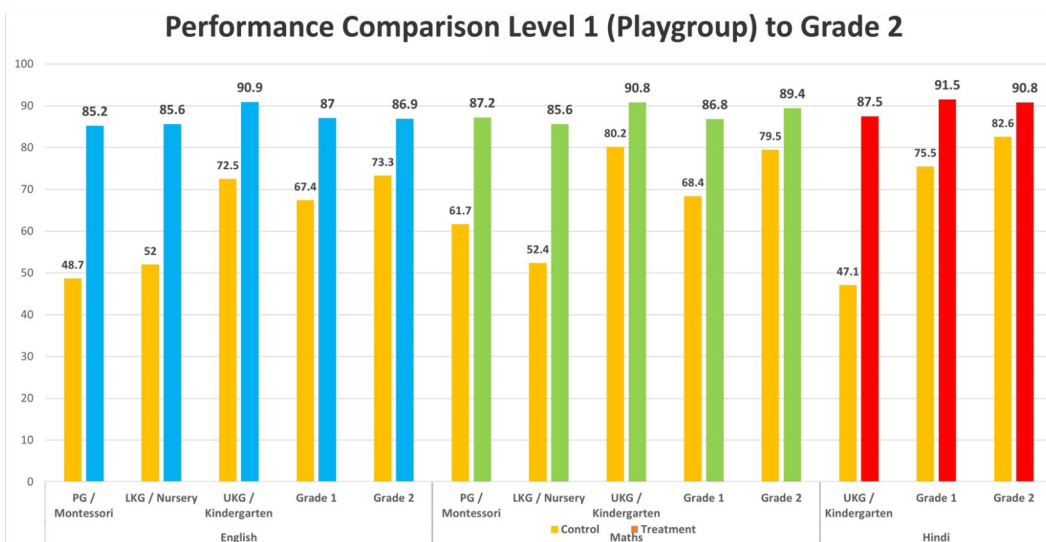
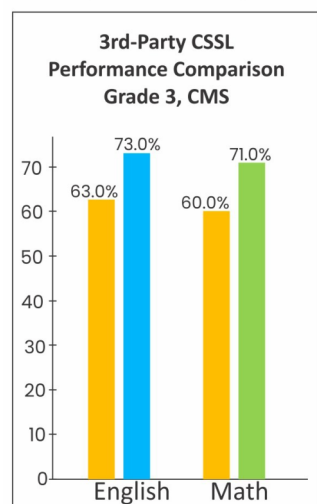
50% VS 21%

read 90+ words per minute, Grades 4–5 (ORF)

22,000

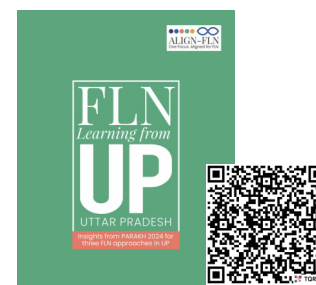
students across 19 CMS campuses, Playgroup to Grade 2

See evidence below for CMS, Lucknow, the world's largest school.



Third-party CSSL assessment, Grade 3 CMS | Oral Reading Fluency, Grades 4–5 (Reimers, 2023) | performance comparison, Playgroup to Grade 2 across 19 campuses against a control of non-Hi PATH and Cambridge campuses.

Published, and available to read



REPEATABLE, NOT A ONE – OFF

Five trials.

Four countries.

The Shamli trial was validated and published by Harvard GSE. It has since been repeated — at district scale, at state scale, and abroad.

WHERE AND WHEN	SCHOOLS	STUDENTS	GAIN (SD)
Shamli, UP 2022 Harvard GSE RCT	10 + 10	2,014	Gr 3: 0.23 · Gr 5: 0.89
Shamli, UP 2022–23	200 + 70	43,787	Maths 0.28 · Hindi 0.29
Lucknow, UP 2023	110 + 60	24,837	Maths 0.68 · Hindi 1.28
Barabanki, UP 2023	30 + 20	8,852	Maths 0.31 · Hindi 0.46
Ayensuano, Ghana 2025	6 + 6	359	Gr 3: 0.65 · Gr 4: 0.90

The government's own tests agree

NAS 2021 → PARAKH 2024

+13 language | +14 maths

In ALfA districts, Grade 3
— against +10/+10 for
Uttar Pradesh and just
+2/+3 for India as a
whole.

IN 45 DAYS

32% → 59%

District test scores. ALfA
schools were two to
three times as likely to
reach 80% FLN
proficiency.

REPLICATED ABROAD

Ghana | Maldives

+0.65–0.90 SD in Ghana;
a UNICEF-supported
nationwide MOU in the
Maldives.

Why this matters

Any programme can show one good result. **What matters is whether it repeats — in a different district, a different language, a different country, and when someone else is measuring.** This is the same method, five times over.

WHERE WE ARE

30,000 schools.

14 states. 8 countries.

From a ten-school pilot in 2022 to entire states — and a growing international footprint.

30,000

schools across
India

14 states

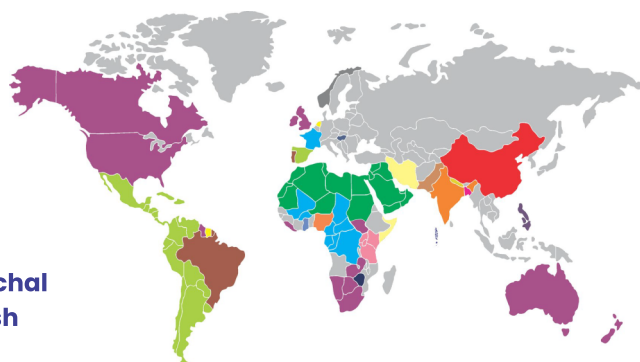
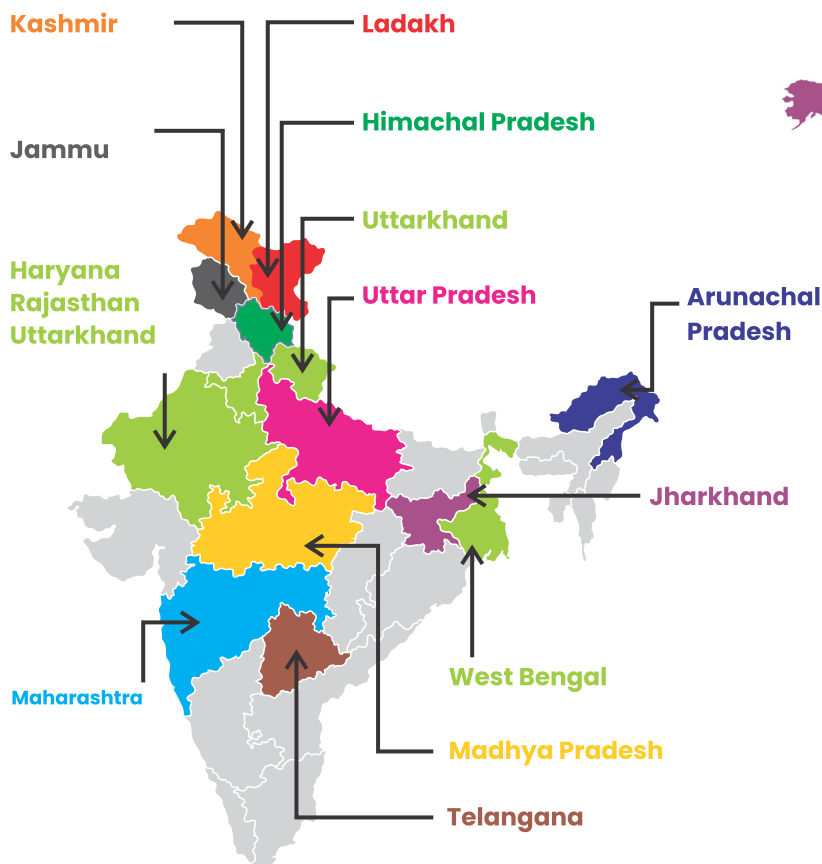
including four entire
states

8 countries

beyond India

33 languages

15 Indian + 18 world
languages



India

Ghana

Kenya

Maldives

Malaysia

Peru

Philippines

Singapore

USA



Teachers, gathered to
learn together.



Odisha-FLN in Odia, at
government scale.



Maldives- a nationwide MOU.

06

WHAT YOUR
SCHOOL GAINS



Five wishes, *five gains.*

Every school owner wants the same five things. Here is what changes.

Parents see the learning *every single day.*

Not a report twice a year. A prompt on every page tells a parent exactly what their child did in class, how they learned it, and what to do at home.

EVERY DAY, NOT TWICE A YEAR

Daily prompts and instant reports replace the termly PTM.



THEY SEE IT AT HOME

The child shows a parent or grandparent the routine.



PARENT TOWN HALLS

Parents sit with their child and do the pair activities themselves.



A USUAL SCHOOL YEAR

- Two PTMs
- A diary entry
- Homework and a tutor

VS

WITH HIPATH

- A prompt every single day
- Instant reports, class to phone
- No tutors needed
- Parent town halls

In parents' own words

"Every day my son is curious to learn through different methods."

Himanshu Tiwari | parent

"ALfA gives wings to her imagination."

Anchal Singh | parent

"Even LKG students can spell words — no rote memorisation."

Indu Chaturvedi | parent

A school that *looks different.*

Word of mouth beats every marketing budget — and a school that visibly differs from the one down the road gets chosen.

BUSINESS AS USUAL	WITH HI PATH
You compete on fees and facilities	You compete on visible learning and joy
Marketing spend buys each admission	Proud parents bring the next family, free
You look like the school down the road	You are the school others come to see

Recognition you can display

A RECOGNISED BADGE

The Hi PATH shield for your gate, prospectus and the local newspaper.

CERTIFIED TEACHERS

CAR certification plus NSDC and Microsoft / Google credentials.

PROMOTIONAL SUPPORT

Parent town-hall frameworks, readymade collateral, the Partner Placard.



Why this matters

Parents cannot judge pedagogy. They can judge a child who comes home and shows them something.

WHAT PARENTS SAY

Every day my son is *curious to learn.*

Parents cannot judge pedagogy. They can judge a child who comes home and shows them something — and these are their words, not ours.

"The ALfA teaching method helped Tanishka learn all subjects, but most importantly Mathematics. She does all the basic operations very quickly — sometimes mental calculations faster than us. She started thinking about different ideas at this age. ALfA gives wings to her imagination."

Mrs Anchal Singh
parent of Tanishka, Level 3

"The ALfA programme is very good for young learners because it works on the minute details to nurture the foundation and concepts of the students. This has been really helpful for my child, as every day my son is curious to learn through different methods."

Mr Himanshu Tiwari
parent of Aashvi

"Children learn to understand concepts rather than just memorise, which is crucial for their future. Even LKG students can spell words, eliminating the need for rote memorisation. In Mathematics they grasp even and odd numbers, counting, addition and subtraction with ease — which was previously not thought possible."

Mrs Indu Chaturvedi
parent of Ritu

Hundreds more parents and teachers have recorded what changed for their child. Scan to read and watch them — then ask any Hi PATH school for a parent's number and call them yourself.



The room speaks *for itself.*

Principals and directors who came, watched ALfA in a real classroom, and said so on camera. Every name below links to their clip.

"With about 41 years in education, having trained leaders from Kashmir to Kanyakumari, I deem this a very exclusive programme – a real amalgamation of thought and futureready insight."

Dr J.S. Paranjyothi

Founder, Oasis Institutions · Vice President, NISA

[WATCH THE CLIP](#)

"Pair learning encourages collaboration, builds confidence, strengthens communication, and ensures every child actively participates – because children learn best when they learn together."

Dr Suchitra Bandyopadhyay

Principal, Army Public School, Kolkata

[WATCH THE CLIP](#)

"Was amazed to see children from Montessori to Grade 5 confidently reading English and Hindi newspapers on their own."

Mrs Sangeeta Singh

Headmistress, The South Public School, Nagpur

[WATCH THE CLIP](#)

"When learning becomes active, every child discovers their true potential. Hi PATH is transforming classrooms – building confidence and creating the meaningful learning every educator aspires to."

Mr Epari Sarthak

Director, Sankalp Senior Secondary School, Odisha

[WATCH THE CLIP](#)

"PATH pedagogy is making learning purposeful, active, and truly childcentric."

Dr Perna Mitra

Principal, GD Goenka Public School, Lucknow

[WATCH THE CLIP](#)



Watch every
video



Parents &
teachers

THE PARTNERSHIP

We are *not publishers.*

A publisher sells you books and leaves. We are in the business of your school growing — so the training, the coaching, the assessment, the parent engagement and the recognition all come with it.

Combo A

ROOTS

Where every school starts
– the essentials, properly
supported.

Combo B

BRANCHES

The growth combination
— more reach, more
support, more visible to
parents.

Combo C

CANOPY

The full transformation –
everything we have,
working together across
the whole school.

From little support to genuine partnership.

Tell us which combination interests you and we will
send the catalogue and a trial chapter the same
week.

hipath.school

hipath@hipath.school

WhatsApp

+91 740 840 1000



Heads and coordinators,
trained as coaches.



Partnership, from the ministry
to the classroom.



Planning together, not buying
alone.

Why this matters

More for the same budget. Whichever combination you choose, it costs about what you already spend on books — and what arrives is a school-growth system, not a carton. Ask us for the current catalogue and we will show you exactly what sits in ROOTS, BRANCHES and CANOPY.

07

BEYOND BORDERS



Purposeful learning, *five gains.*

Australia to India.

A PARTNERSHIP ACROSS INDIA



Global Education
& Training Institute
learn, teach, share.



Three courses.

Free to your school.*

Gavin McCormack (Montessori Australia · Upschool) and Dr Sunita Gandhi are launching a partnership across India for independent, tactile and purposeful learning.

DIPLOMA

Skills for Tomorrow

The world's first diploma for Pre-Primary to Grade 2 — six months, six life skills. Awarded by Montessori Australia.



CHALLENGES

17 SDG Challenges

One challenge per Sustainable Development Goal, 17 certificates to collect. Grades 3 and up.



Why this matters

***Free of charge for the first sign-ups in a city** — the first three schools in every city, and eight in each major metro. Programme, resources and assessments are included, and every child finishes with a certificate or a diploma in hand. Ask your Hi PATH contact to claim a place.

The journey, *in five steps.*

Every Upschool course follows the same rhythm — which is why a teacher can run one without being retrained.

1 IMAGINE

Find a cause you care about, and dream big.

2 WRITE

Craft your story and share your message.

3 ILLUSTRATE

Bring it to life with your own artwork.

4 PUBLISH → 5 LAUNCH

A polished published book
— then your own launch.

The 17 SDG Challenges — Grades 3 and up

One challenge for every Sustainable Development Goal, and a certificate for each. The seventeen goals are set out on page 16. Watch → Explore → Think → Take action → Reflect → Share.

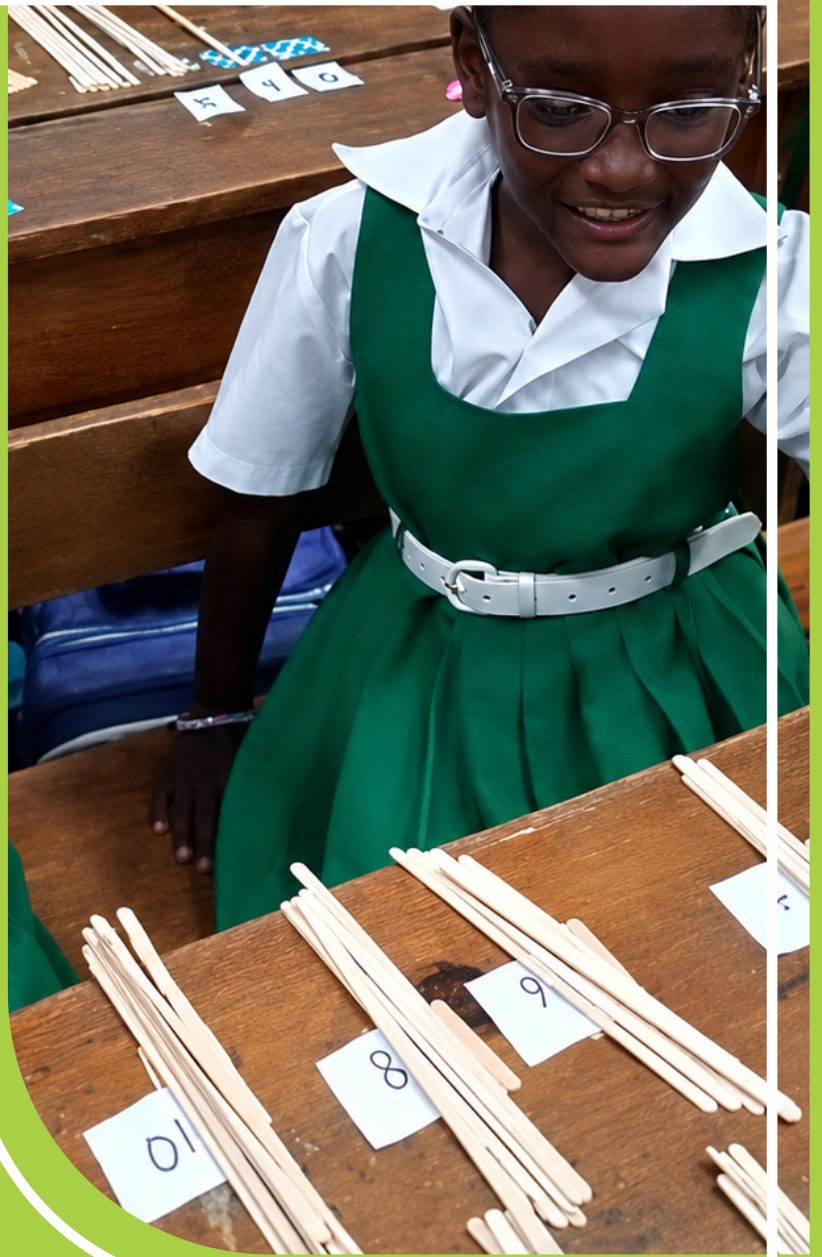
Videos spark curiosity, children discover real people and ideas, plan a real solution, evaluate it, then share their voice. One certificate per goal.

Why this matters

Seventeen courses, seventeen certificates — and a generation of children who believe the world's problems are addressable, **because they have addressed one.** Aligned to NEP 2020 priorities, and free for all schools.

08

A MOVEMENT



Not a company.

A cause.

Sign up one child, and you help ten more — in schools that could never pay for any of this.

A MOVEMENT, AND ACAUSE

By educators. For educators. *For society.*

DEVI Sansthan, GETI's sister non-profit, is why the commercial work exists. Proceeds from Hi PATH fund literacy and numeracy for children who will never pay for a book.

BACKED BY EVIDENCE

Independent, third-party evaluation — not results taken on trust.

NOT FOR PRIVATE PROFIT

Funds go to government schools and the One Tara free schools.

BUILT IN INDIA, USED GLOBALLY

8 countries. Through DEVI the ALfA toolkit exists in 33 languages.

NOT MADE YESTERDAY

Two decades of research, in government, budget and elite classrooms.

1



Sign up one child and you help take foundational skills to around ten children in the government sector.



Adding large numbers a government school.



Reading the news, together.



"मैं भी पढ़ना चाहती हूँ" — I too want to learn.

Why this matters

This is not charity attached to a business — **it is the reason the business exists.**

09

TAKE THE NEXT STEP



Start now, *not next year.*

Everything here is easier — and cheaper in effort — when it begins before the session does.

COME AND SEE FOR YOUR SELF

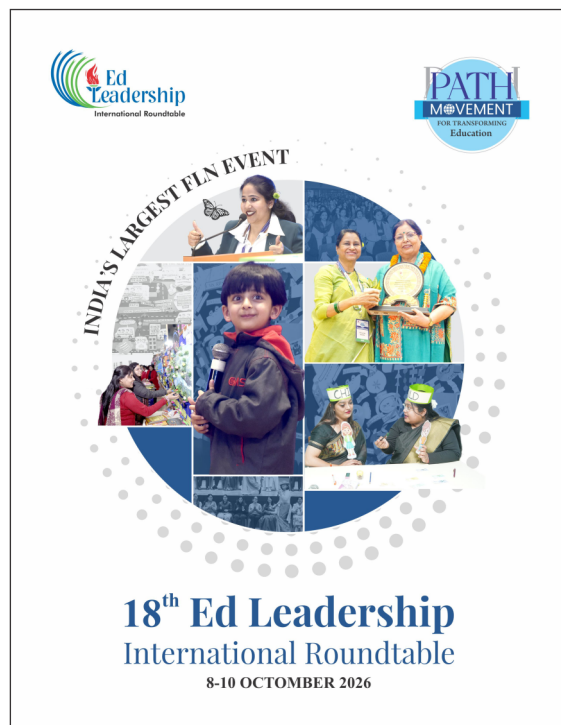
You are *invited.*

Evidence beats opinion. Watch children learning this way — near you, or at one of our two flagship gatherings.

LUCKNOW · CMS

8-10 October 2026

18th Ed Leadership International
Roundtable
India's biggest FLN fair.



LUCKNOW · CMS

3-5 December 2026

The GETI Leadership Circle
Two days that change how your school
works — you leave a Certified PATH
Leader.



Register for either – right here.

hipath.school · or

WhatsApp +91 740 840 1000



TRAINING THAT NEVER STOPS

Every single day, *without fail.*

Two things run every working day, whether or not you have signed anything.

DAILY • ONE HOUR

1:00 pm

The PATH Townhall

See it live with your lunch. Bring your questions and your most sceptical colleague.

DAILY • LIVE

11:30 & 2:30

Live CAR training for teachers

Neither time suits? Ask for another — we will find one.

1 DECIDE WHO COMES

Choose which teachers or all of them take the 2-hour Hi PATH training session.

2 TRY IT IN CLASS

They run one Hi PATH chapter in their own classroom for six days or more.

3 REFLECT TOGETHER

They reflect on what changed. Training followed by immediate application is what makes learning stick.

OR SIMPLY VISIT A SCHOOL

Any ALfA school will host you — including City International School (CBSE K-12), Lucknow, where it began, and City Montessori School, Lucknow, which became the first school to take it up on a massive scale.

Why this matters

Imagine if, after you signed up, training modules arrived throughout the year rather than sporadically — and met every training requirement your board asks of you. That is what the CAR platform is: not an event you booked, but a service that keeps running.

YOUR NEXT STEP

What to do *today.*

Nothing asks you to change everything at once.

1 Register your interest

hipath.school — or WhatsApp +91 740 840 1000. Catalogue, fees and a trial chapter, the same week.

2 Take one chapter, free

Your classroom, your children, your most sceptical teacher judging. Thirty minutes to setup. getilearn.org/trial

3 Send two teachers to a live CAR session

11:30 am or 2:30 pm, any day — they try one ALfA lesson that week and report back to you.

4 Join a townhall, or visit a school

Townhall 1:00 pm daily — or visit an ALfA classroom, including CMS Lucknow. A 60-minute leadership demo and a 2-hour orientation are both available.

5 Claim your free Australian course place

First three schools per city — ask your Hi PATH contact. upschool.co

**Beyond just books –
transformation. What truly
matters.**

hipath.school
hipath@hipath.school
WhatsApp
+91 740 840 1000

Register at hipath.school and we will do the rest.

Daily: townhall 1:00 pm · CAR sessions 11:30 am and 2:30 pm. Difficult to manage?
Request another time — just ask.

HIPATH · PATH × ALFA

Joyful learning meets competency-based excellence.

How are leading schools making learning more joyful, more measurable and more loved by parents? Come and see.



Global Education
& Training Institute
learn. teach. share.

hipath.school

hipath@hipath.school

WhatsApp **+91 740 840 1000**

getilearn.org | path@getilearn.org

Try a chapter



Register



A GETI initiative · Global Education & Training Institute · learn. teach. share. · Proof points available on request. NEP references summarise the policy's stated priorities.