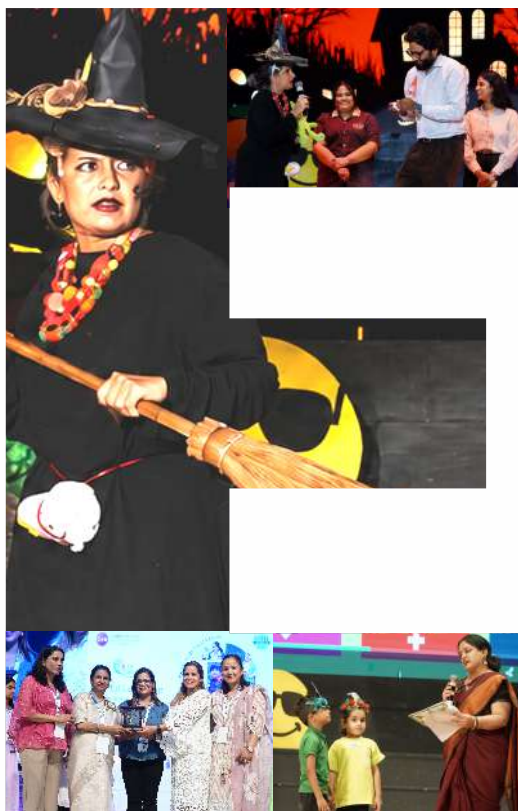


8-10 OCTOBER 2026
Lucknow & Online



18th Ed LEADERSHIP

International Roundtable

— Redesigning Schools for the AI Era —

AI Can Answer. Can Your Child Ask?

A Platform for Vision, Dialogue, and Action

When transformation is the need of the hour and the best is not enough.

The purpose of the Ed Leadership International Roundtable is simple but urgent, to bring together the people who shape education, and to shift the

conversation from problems to solutions.

It's not another academic conference.

It's a working space for school leaders, educators, policymakers, & innovators to:

See what's working, in real classrooms, with real students.

Engage deeply with a path and a pedagogy that is transforming outcomes at speed and scale.

Reflect together on how we can align practice with policy, from NEP 2020 to SDG 4.

Return empowered to lead system wide change in your own schools, districts, and states.



Dr Sunita Gandhi

Convenor, Ed Leadership
Educator, Researcher, Innovator, Author

This is why Ed Leadership matters

Even in well-resourced private schools, not all children excel, results are slipping, and teachers are stressed rushing to finish the syllabus.

Globally, almost three-quarters of children in low- and middle-income countries cannot read and understand text by age 10.

- No learning recovery plan will work without rethinking pedagogy.
- No foundational literacy mission will succeed without changing how children learn.
- And no school, public or private, can afford to wait.

How is the class dynamic changing? Learn from the changemakers.





Welcome to Ed Leadership

Ed Leadership is more than a conference. It is a meeting of minds and hearts, a gathering of

the nation's leading educators and policymakers for an action-oriented discussion. We want you to be a part.

Experience classrooms
implementing
remarkable
pedagogies

Talk with
educators leading
the transformation

Experience India's
Largest **FLN & ECCE**
Fair

Learn from
research &
evidence from
India and around
the world

Explore
Certification
Opportunities for
school leaders and
educators

Join a **National &**
Global Peer
Network of change
-makers

Who Should Attend?

If you're shaping how children learn, this Roundtable is for you!



**School Principals &
Academic Heads**



**Founders, Directors,
and Trust Leaders**



**Master Trainers and
Trainers**



**Teacher Education &
Curriculum Experts**

A maximum of three leaders from each institution may attend.



Tentative Schedule

	DAY 1	8 OCT	DAY 2	9 OCT	DAY 3	10 OCT
8-9AM	Breakfast & Registration					
9AM-10AM	Lighting of Lamp Assembly Video Address by Shri Rajnath Singh		AlfA Hands-on Session Live Classroom Demo (Junior & Secondary)		Panchakoshas, the Pihu Tree & SDGs	
10AM-11AM	Keynote Address AlfA Hands-on session		Parents' Experience with AlfA & Campus Activity		Catalyse, Apply, Reflect + Research	
11AM-12PM	Live classroom demo (Pre-primary & primary) Parents' Experience		Roundtable 2 Evidence over Assumption: Making Learning Visible		Roundtable 3 The Teacher Shift: From Training to Transformation	
12PM-1PM	Roundtable 1 The Purpose Question: What is Education Really For?		Extempore Presentations Research Presentations		Research Presentaitons PATH Quiz	
1-2PM	Lunch					
2-3PM	Ex tempore presentations Research Presentations		Networking & Visiting Displays		Awards Ceremony	
3-4PM	Breakout rooms		Breakout rooms		Breakout rooms	
4-6PM	Dr Sarvepalli Radhakrishnan National Awards				Departure	
6-8PM	Networking / Exploring Displays		Dandiya Night at Lumina Terra School of Nations			

Catering Notes

- Morning tea will be served in the hall at 11 am.
- Lunch will be held in the basement directly under the auditorium. Lunch is provided for all participants.
- Breakfast and dinner is for guests staying on campus. It will be served in the CISV guesthouse dining hall.
- Please bring your own water bottle every day to avoid use of disposable cups.

Re-imagine.
Get Inspired.
Shape Change.

An Opportunity to Join the
PATH Movement for Transforming Education
When change cannot be postponed.



PATH:
Purposeful
Active
Transformative
Holistic



NEP 2020 | NCF 2022/23

PATH

The Canvas | WHAT & WHY?



Purposeful

Learning with meaning and direction



Active

hands-on, minds-on engagement



Transformative

From teaching to learning



Holistic

Nurturing head, heart, and spirit

ALFA

The Brush & Paint | HOW?



Learn Faster & Better

Cover a year's course in half the time



Engage fully

Joyful, hands-on learning



Collaborate naturally

Mainstream peer learning



Understand deeply

Comprehension over rote



Empower Teachers

Resources to teach effectively



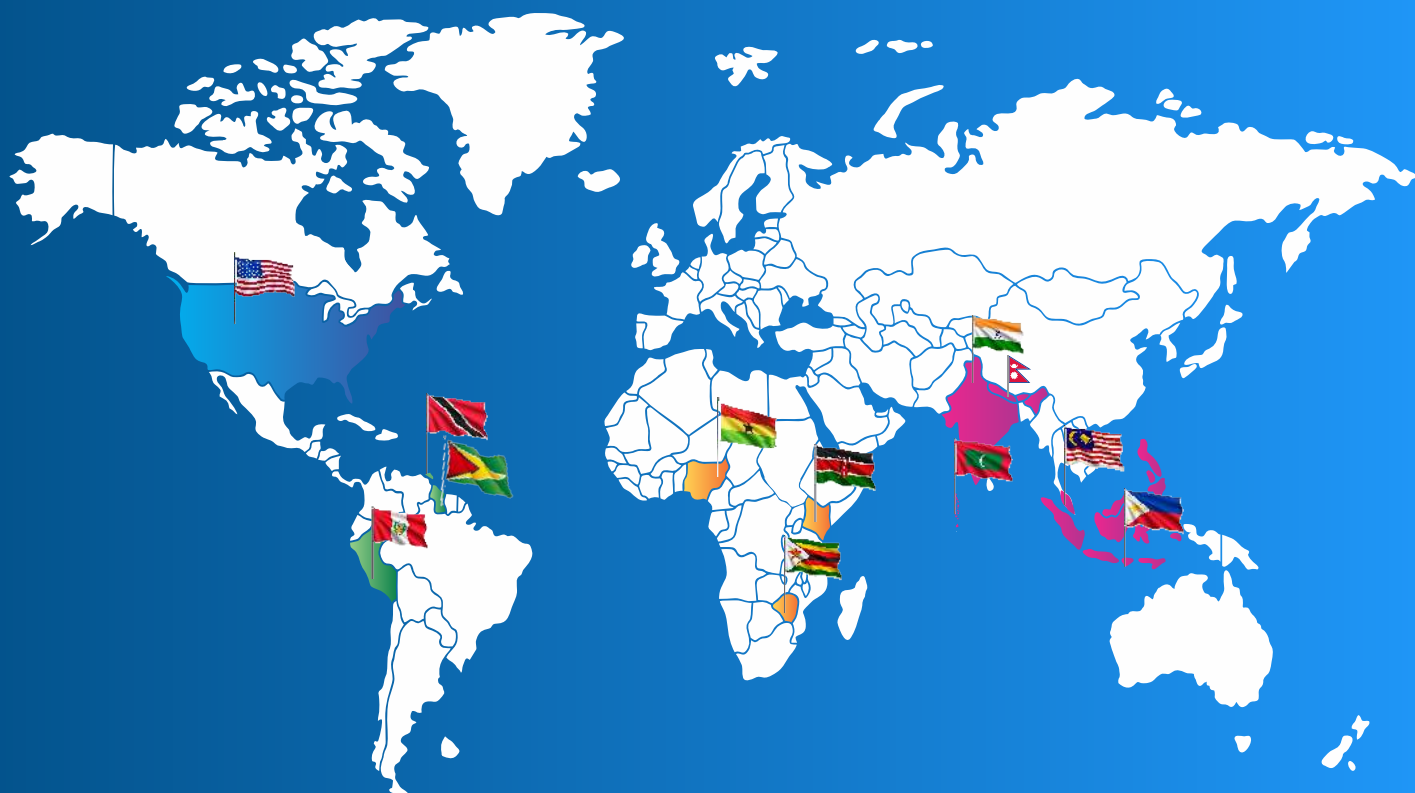
Delight Parents

Visible Progress every day



A Pedagogy of the Future, Today

In only three years, the ALfA pedagogy and programs have grown from 20 schools to MOUs for more than 35,000 schools, with 10,000 actively implementing change across government, budget-private, and elite schools, including City Montessori School, Lucknow



Asia

Philippines
Maldives
India
Nepal
Malaysia

North America

USA

Latin America

Peru
Guyana
Trinidad & Tobago

Africa

Kenya
Ghana
Zimbabwe

Voices Shaping the Future of Learning

17th Ed Leadership

International Roundtable 2026

“



Ms Rashmi Dwivedi

Headmistress, CMS Aliganj Campus

We have seen with peer collaboration in our campus that children treat each other equally. It's like an inclusive society. They share their struggles. They understand different points of view and they bounce back from their mistakes.

”

“



Mr Hany Wadia Mina

Vice Principal, Genesis International School, Egypt

Our mission is not just to teach information, but to develop the whole child. With ALfA, the focus shifts from “What did we teach?” to “What did children learn, and how do we know?” Students think, respond, question, and construct their own learning.

”

“



Dr J. S. Paranjyoti

Vice President, NISA

There is a natural learner in every child. Unfortunately, our school system is keeping the natural learner outside the school gates and allowing only the dependent learner to come into the classroom. If we allow the natural learner, independent learner child to come inside, a lot of magic will happen.

”

“



Ms Saba Hussain

Lead, Curriculum & Assessment, CMS

The galvanizers are now active listeners. They do not present readymade answers to the children. They coax the children to think about the answer themselves, help each other to come to a conclusion. “The productive noise in the classroom... is a welcome change, because we know that learning is happening.”

”

“



Dr Suchitra Bandyopadhyay

Principal, National Awardee, Army Public School,
Kolkata

The most important thing is giving birth to curiosity, asking children 'why' and helping them discover how to reach an answer. If we really want children to break the ice, we have to give them the chance to bring the problem and solve the problem. Trust me, they have the answers.

”

“



Mr. Shiju Augustine

Managing Director, All India Private Schools
Association

It is my request to all the leaders of education and educators here: let us start taking action and implementing the changes in our schools and classrooms—HiPath and ALfA and I am especially looking forward to the implementation of this programme in my schools.

”

“



Ms. Yasuko Higashizono

Traveller, Japan

In Japanese schools, students learn responsibility through everyday practice. They clean their classrooms themselves in groups and take turns being responsible for different spaces. They also take responsibility for serving school lunch. Its very important that we bring autonomy and independence in the classroom.

”

“



Ms. Priya Chattrawal

Principal, Lumina Terra Schools of Nations

At Lumina Terra, what we follow is the philosophy of ROOTS. This is an advanced version of ALfA itself. ROOTS stands for resilience, openness, ownership, togetherness and stewardship. AI may definitely expand access to knowledge, but wisdom is something that teachers help in developing. Student agency isn't something you teach in a lecture—you build it into everyday responsibility and choice.

”



TAKEAWAYS



NEW PERSPECTIVES

Gain valuable insights on FLN, ECCE and quality education.



INNOVATIVE PEDAGOGY

Explore practical and inclusive learning approaches.



MEANINGFUL NETWORKS

Connect with educators, leaders and researchers from across.



RECOGNITION

Share your work and build professional recognition.



RESOURCES

Access tools, books, assessments and strategies.



PARTNERSHIPS

Explore collaborations and institutional partnerships.

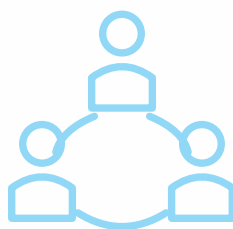


RESEARCH COMMUNITY



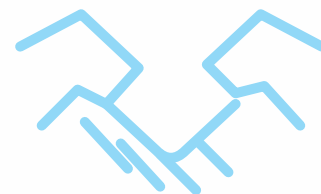
RESEARCH

Study pedagogy, its impact on learning, diversity, equity and inclusion.



CONNECT & SHARE

Collaborate with like-minded researchers and institutions globally.



PARTNER & GROW

Develop case studies, MOUs and cross-country partnerships for greater impact.

Training of Trainers

Join Us in the Lounge:

Learn How to Become a PATH Ambassador of Change!

1. **Catalyze** lasting change in your school, region and beyond.
2. **Lead change** in your region through dynamic PATH ALfA workshops and empower schools to create powerful learning experiences.
3. **Transform as a PATH Trainer.**
Learn how to drive change in education and inspire teachers and leaders with the innovative ALfA teaching-learning approach that underpins PATH.

PATH Trainer Accreditation Levels

Copper: Beginning the journey

Bronze: Growing skill and confidence

Silver: Strong roots in practice

Gold: Influencing many others, research-driven

Copper



Bronze



Silver



Gold



Global Ed Innovator Fellowships & Awards

Each year, Ed Leadership proudly awards over 100 well-deserved fellowships and awards, fully complimentary, determined by an independent jury. This year, fellowships will be awarded to those individuals who wish to implement PATH ALfA, and awards will be given to those schools that have demonstrated impact supported by data and evidence.

INDEPENDENT JURY

An independent jury will make the selections based on transparent criteria to award between 100 to 200 Fellowships this year depending upon the quality of the submissions.

FELLOWSHIPS

All PATH Fellows are expected to carry out their ideas for change post selection, and to

gather evidence of their implementation on a regular basis in an e-portfolio. Evidence includes photos, videos, slide presentations, surveys, pre-and post- intervention data (quantitative, anecdotal and qualitative).

All PATH Fellows with evidence will automatically qualify for the Global Ed Innovator Awards.



REAL CHANGE

TRANSPARENT CRITERIA

INDEPENDENT JURY



About ALfA

Holistic Education

ALfA seamlessly integrates the skills and traits of a twenty-first century learner. These 8Cs cannot be taught from a textbook, but rather acquired while working with each other in the everyday context of a classroom.



Creativity expands by solving questions using hands-on materials

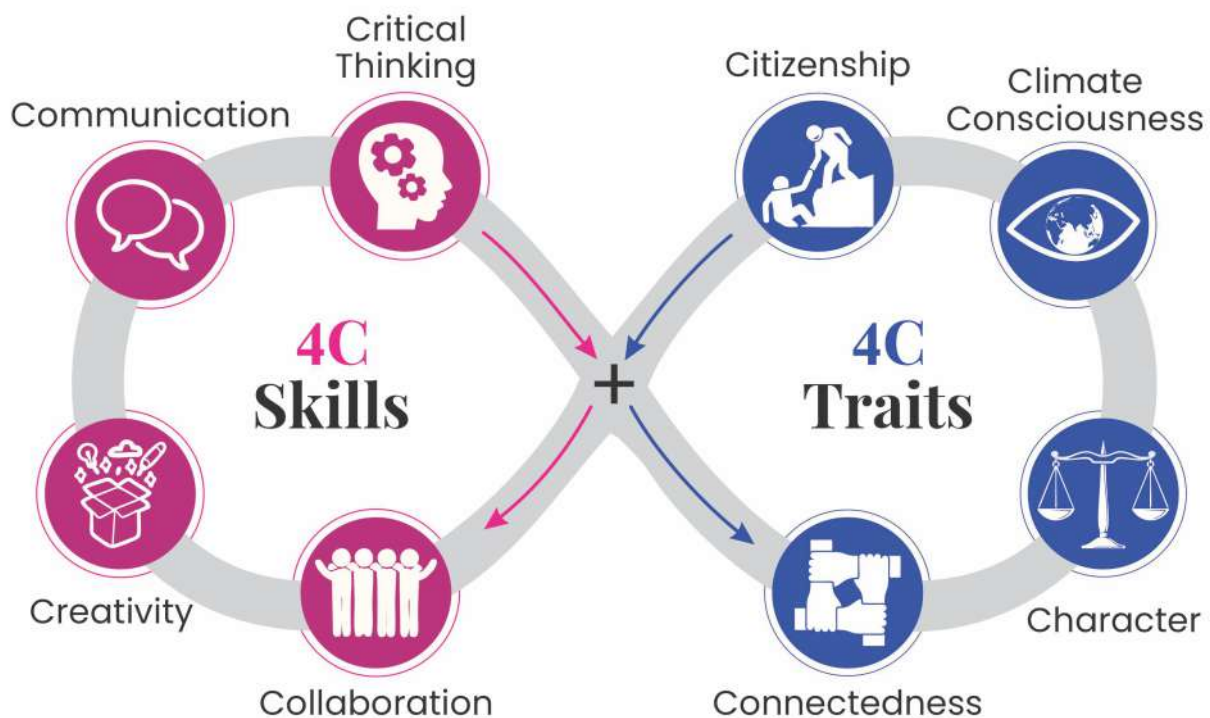
Critical thinking is built through making questions for each other.

Communication & collaboration skills flourish by working in pairs.

Citizenship & character grows by working with many different peers.

Climate consciousness developed through role plays & short stories.

Connectedness enhances social, emotional and mental well-being.



Climate Consciousness

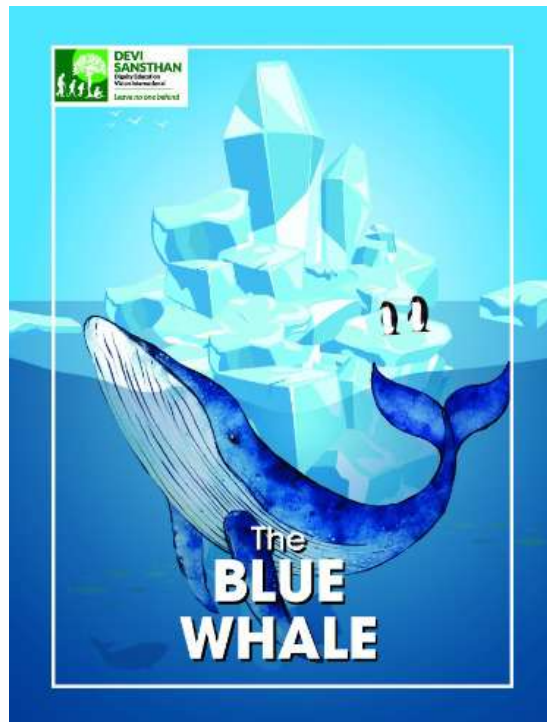
Education needs to address the climate crises in new and creative ways, for example, reduce carbon footprint by saving millions of tons of paper and ink wasted each year in printed textbooks and workbooks. Learners also need to become climate actors.

Climate Consciousness

Children avoid plastic and learn to recycle, reduce, and reuse materials. They learn about use of sustainable materials like beans, shells and leaves for hands-on activities.

Climate Action

Climate action is integrated in the activities. Further, the learners enact role plays and read stories that inspire climate action, such as through the eyes of The Magical World of Tara, 45 stories of climate change from across the world, meeting young climate actors and those making a difference.



Click or scan the QR to explore our collection of climate-themed short stories & role plays



Harvard On ALfA FLN

Harvard Graduate School of Education, USA
*Policy Pathways for Improving
Foundational Literacy and Numeracy in
Uttar Pradesh, India*

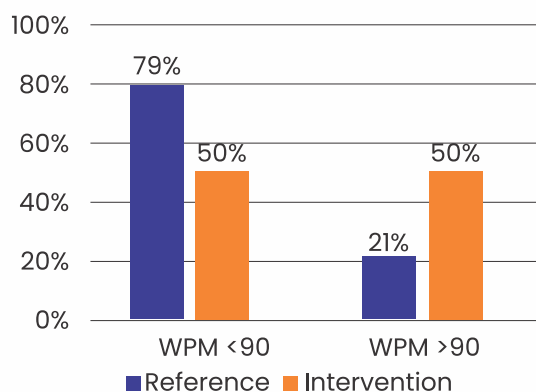
CHAPTER 8 in a book by Prof. Fernando Reimers & team at HGSE: *Rebuilding Resilient Education Systems After the COVID-19 Pandemic*, Published March 2023. Below are some extracts from the chapter:



Accelerated Learning for All (ALfA), helps children quickly gain FLN competencies. The pedagogical approach works as follows: students start with known words in the form of pictures, identify the sounds, and work backward to the letters.

The effect size of the project was **0.23 for Grade 3** students and **0.89 for Grade 5**... the results suggest there is significant value in pursuing the ALfA model in other schools if implemented in a coherent, structured, and coordinated manner.*

Shamli Oral Reading Fluency



Students in the intervention groups had much higher ORF [oral reading fluency] levels than those in the reference group. For Grades 4-5, 50% of the intervention group students were able to read the passage at >90 words per minute (WPM) compared to 20% of reference group students.

Global RRI Case Study

Click/Scan QR
for more results

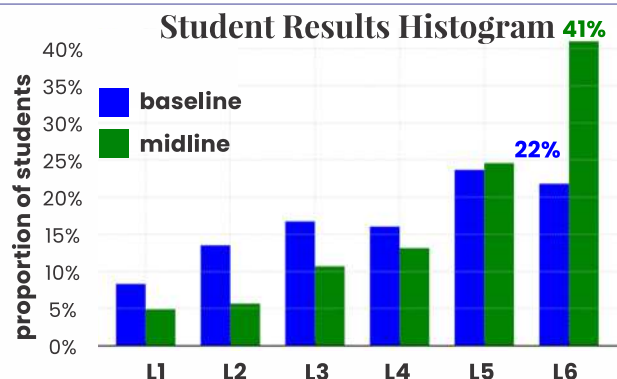
Alfa FLN toolkits are available in 33 languages, including Arabic, Chishona, Dari, English, French, Mandarin, Portuguese, Spanish, Swahili, Twi, Yoruba, and many Indian languages covering a vast proportion of the world's population. They can be easily replicated. Partnerships with governments, NGOs, and international organizations can drive large-scale adoptions following the RRI.



The Olinga Foundation
For Human Development

GHANA Olinga Foundation / Associates for Change

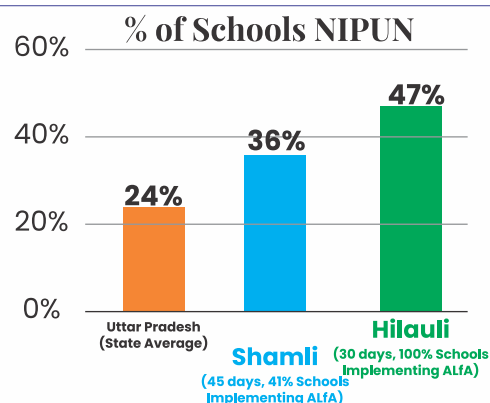
Implementation in 6 schools with 2 as control. 30 days later, in the midline test, the proportion of Grade 4 & 5 students reading at the highest level **almost doubled from 22% to 41%**.



सत्यमेव जयते

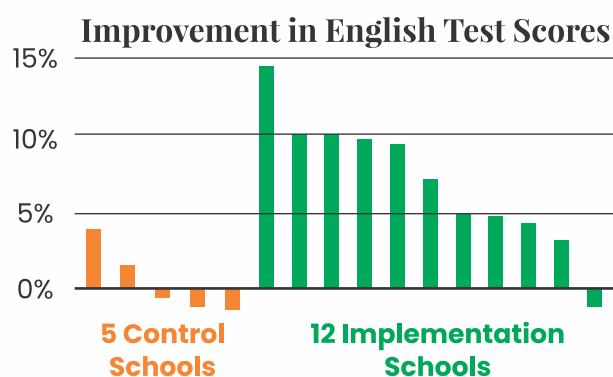
INDIA Various District & State Governments

Implementation in stages across **17,000 schools** in 4 states. In UP, India's most populous state, schools and districts implementing Alfa performed 2-3x better on the government's NIPUN Assessment Test, which measures FLN competencies.



MALDIVES Ministry of Education, UNICEF

Test scores in Alfa schools improved 7 percentage points in English and 11 percentage points in Maths – nearly **double the rate** of improvement compared to reference group schools.

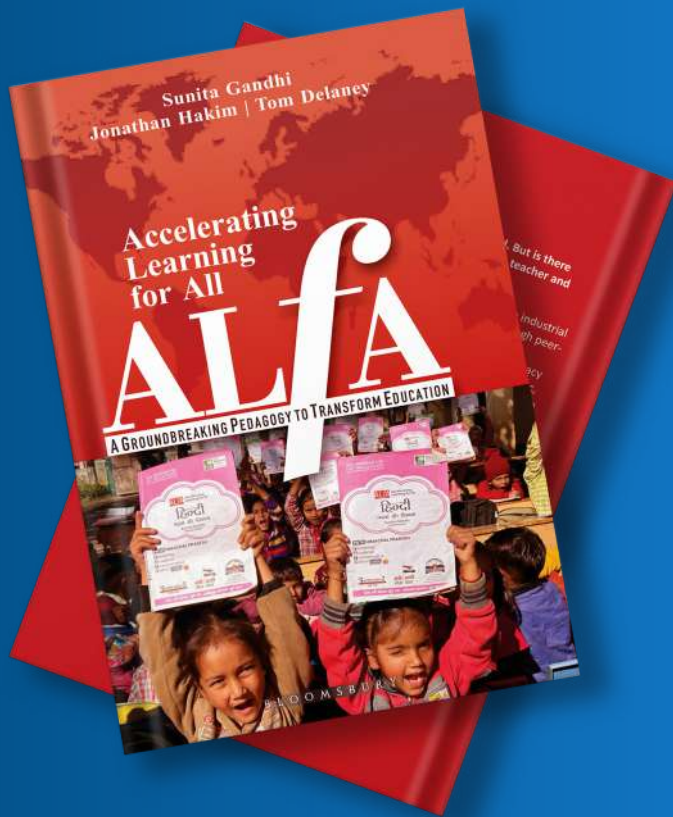


Publications & Media

A Groundbreaking Pedagogy

ACCELERATING LEARNING FOR ALL

**Published by Bloomsbury
January 2024**



Both a classroom guide for teachers and an implementation roadmap for policymakers, this book explores a transformative approach to teaching and learning. Sprinkled with anecdotes from teachers, principals & students, Accelerating Learning for All (ALfA) inspires and equips us to build a better education system.

ALfA breaks the shackles of the industrial education system, revolutionizing the school experience through peer learning and hands-on activities. The ALfA program enables children to learn foundational literacy and numeracy in months rather than years. Beyond these, ALfA is a holistic education that builds the crucial life skills of collaboration, creativity, citizenship and character.



"All students should be able to learn to read quickly so that they can maximize their academic potential and ALfA does that."

Jon Corippo

Founder, EduProtocols, USA

"This book provide some insightful and unique ideas about creating a pedagogy of possibility. It will undoubtedly create the conditions for a better world."

Prof. Sigamoney Naicker

University of the Western Cape, South Africa

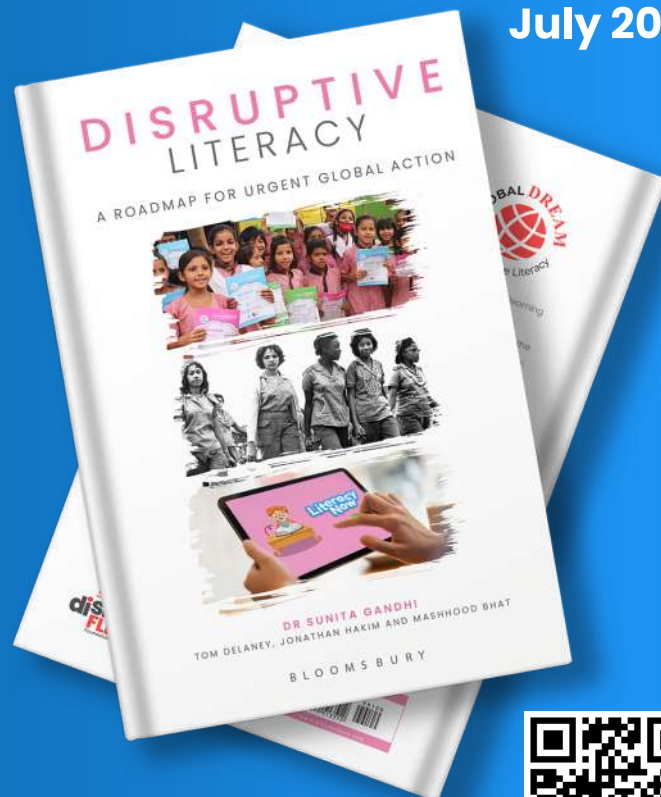
A Roadmap for Urgent Action

DISRUPTIVE LITERACY

Foundational literacy and numeracy are crucial to every person's well-being. A nation's literacy rate is a key predictor of its social and economic progress. Yet the world still has hundreds of millions of children in school but not learning the basics. Why?

Drawing from remarkable examples of movements around the world, and sprinkled with stories from the authors' grassroots educational work in the Global Dream Accelerating Learning for All (ALfA) program, Disruptive Literacy is an easy-to-read but hard-to-ignore manifesto that will touch your heart and inspire you to action.

Published by Bloomsbury
July 2022



"A much-needed manifesto for achieving large scale transformation of the global literacy crisis."

Ernesto Schiefelbein

Former Minister of Education, Chile

"A must read for policymakers and all those associated with the campaign against illiteracy."

Anil Swarup

Former Secretary of Education, India



LEADING UP TO THE GLOBAL LEARNING LAB

Ed Leadership Conferences

2008

Hands-on
Learning

2009

Creating
conversations that
lead to
meaningful change



2010

Come let's
shape a new
education

2012

Creating high
performance
education
systems



2013

When the
best is not
enough



2016

Creating a
child-centric
education





2011
Metamorphosis
in
education



2014
Come let's
shape
a new
education

2015
Imagine
learning



2017
Creating
Spaces for
Change

2018
Well-being &
Happiness in
Education



2019
A Stress
Free
Education

2021
The Power of
Change inspiring
the teacher
within



2024
Foundations
to Flight

Global Advisory Committee

We thank our advisory committee for their expert guidance and motivation.



Aïcha Bah Diallo

Founding Member of
FAWE, Guinea



Alesha Anderson

Senior Program
Officer at Pro-Literacy
Worldwide, USA



Alexandre Romanovsky

Advisor to Companies
Dedicated to the United
Nations, USA



Bill Graham

Vice Chair, NGO Committee
for Education, Learning &
Literacy at the United
Nations in New York, USA



David J. Rosen

Director, Adult Literacy
Resource Institute, University
of Massachusetts, USA



David Bovill

Partnerships Manager,
DEIP, UK



Ernesto Schiefelbein

Chilean Pedagogue,
Professor, Economist &
Politician, Chile



Fred Mednick

Founder, Teacher
Without Borders, USA



Chetnaa Mehrotra

Founder, Applied
Theatre Organisation
(Rangbhumi), India



Chris Macrae

Head of Talent, Diversity,
Equity and Inclusion at
GlaxoSmithKline, USA



Cindy Charles

Kupanda Sisters Inc.
Founder & CEO,
Guyana



Inger-Mette Stenseth

Founder, World Climate
School, Norway



Gail Davvis-Carter

UN ECOSOC Representative,
UN Partner and Social
Entrepreneur, USA



Girish Menon

CEO, STIR Education,
UK



Joanne Telser-Frere

Director, Program
Development, USA



Jon M Corippo

Author, Eduprotocols,
USA



Kyle Zimmer

Author, Eduprotocols,
USA



Mary McCool Berry

Founder, Read Keys,
USA



Michael Matos

Education Technology
Director, ScaleIT, USA



Navneet Anand

Director, GreyMatters
Communications &
Consulting, India



Nicolas Gravel

Professor of Economics,
Aix-Marseille University,
France



Nixon Joseph

CEO, Children's
LoveCastles Trust,
India



Peter Campling

Global Programmes
Director, USA



Peter Kwasi Kodjie

Secretary-General All
Africa Students Union,
Ghana



Rana Dajani

President, We Love
Reading, Jordan



Ravi Sreedharan

Founder & President, Indian
School of Development
Management, India



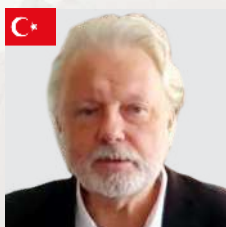
Rebecca Doreen

Founding Director,
Vadiwa Trust
Organization, Zimbabwe



Richard Allen

Director of Partnerships,
VOYCE, USA



Robert Thorn

Director, Developing Real
Learners & Academy of
Learner Development, Turkey



Samuel Sasu Adonteng

Programmes Officer for
Tertiary Education, AASU,
Ghana



Sigamoney Naicker

Professor, University of
the Western Cape,
South Africa



Sigbjorn Dugal

Founder, Pickatale
Norway



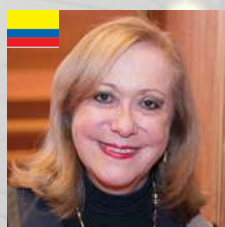
Stephen Peters

President, The Peters
Group, USA



Sylvia Guimarães

Co-founder & President,
Vaga Lume, Brazil



Vicky Colbert

Founder & Director,
Fundación Escuela Nueva,
Colombia

And many
more,
including
Justices of
many
countries.



HOST City Montessori School, Lucknow Largest School in the World



World's Largest School
Recipient UNESCO Prize for
Peace Education



Founded in 1959 in Lucknow, India, City Montessori School (CMS) began with five students and \$10 in borrowed capital. Today, it enrolls 64,000 children and is recognized by Guinness World Records as the largest school on earth. Committed to equity, excellence, and peace, CMS won

the UNESCO Prize for Peace Education in 2002. Its motto, "Jai Jagat!" reflects its mission for world unity, and it annually convenes Chief Justices from around the globe to protect the rights of the world's 2 billion children.



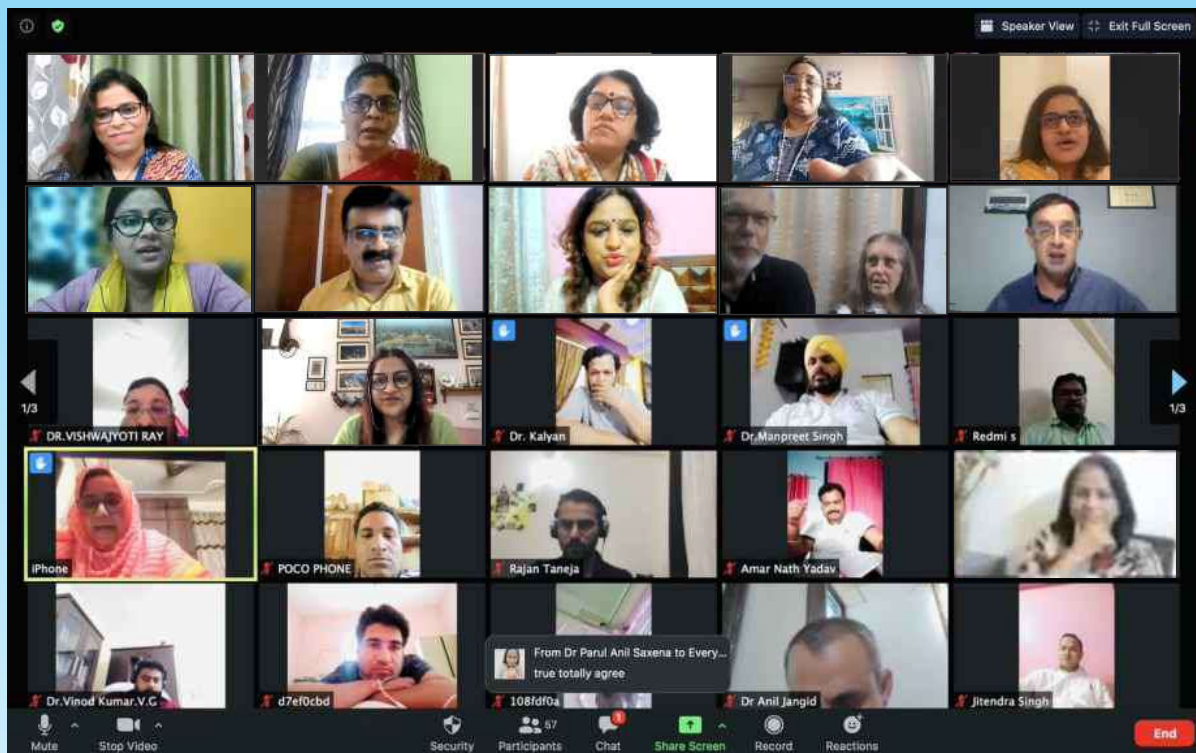
Join India's Largest FLN & ECCE Fair



Experience PATH

LEADERS ONLINE TOWNHALL

A one-hour, live and interactive introduction to PATH: Purposeful, Active, Transformative and Holistic Education. Experience how the classroom dynamic changes when children do more of the thinking and learning, while the teacher guides the process.



EVERY DAY
1:00 PM & 4:00 PM | ONLINE

Principals may also invite their academic leaders and teachers.

SCAN TO JOIN A FREE TOWNHALL



TAKE THE HiPATH CHAPTER CHALLENGE



Put HiPATH to the Test. Teachers first learn the approach then try it in their own classroom and reflect on what changed.

LEARN

Join a 90-minute online HiPATH coaching session and experience PATH × ALfA classroom methods.

TEACH

Choose a topic and teach one HiPATH chapter in your own classroom using the provided resources.

REFLECT

Observe what changed in children's participation, independence and learning. Share what worked and what you would improve.

Complete the Challenge and receive a HiPATH Chapter Challenge e-certificate.

The classroom trial typically takes place over 3–10 school days.

EVERY DAY

02:15 pm & 05:15 pm | ONLINE

SCAN TO TAKE THE CHAPTER CHALLENGE



Come Witness a Moment of Change in Education

Leadership has always meant guiding change. Today, education needs more than small adjustments. It calls for a bold, complete rethink.

We believe that rethink is here.

It's called PATH: Purposeful, Active, Transformative, Holistic education.

Driven by the ALfA Pedagogy (Accelerating Learning for All), PATH is already reshaping over 10,000 schools across India, from government and low-budget private schools to elite institutions, including the world's largest, City Montessori School, Lucknow.

**Be at the forefront
of the next big shift
in education.**

PATH transformation leads to:

- Faster Learning. Deeper Understanding. Every Child.
- Confident Communication. Clear Expression. Every Voice.
- Well-being. Empathy. Social-Emotional Growth.
- Happier Parents. Empowered Teachers. Stronger Schools.

One Movement

One Mission

Shared Vision

REGISTER NOW

Secure your place today.



Scan or
Click QR